



PRESS RELEASE

The concept of Peace Education and the current need for a new teaching: Our PEACE Educational Framework is available now!

The need for peace education and its teaching has never been greater than today. The issues of conflicts and polarizations in society and therefore in school are becoming central in conversations about education. The recent COVID crisis and overall global tensions have triggered isolation and stress in the school environment leading sometimes to situations of violence and injustice. **Education is the first bastion** for students to evolve with healthy and constructive approaches in which **their empathy and compassion are developed**. Moreover, skills such as **conflict management** and **conflict resolution** are more and more sought out by teachers and youth workers who want to be able to thrive in their work with students and therefore have proper tools to rely on.

To respond to this latent need, **PEACE project** - which full title is “*Peace Education as a Tool for Effective Conflict Management in Secondary Schools*” was launched in November 2021, funded by the European Union through the Erasmus+ programme. The project consortium consists of four associations and three universities from four different countries: France, Turkey, Portugal and Slovenia. The project aims to create an inclusive learning environment and to reduce violence by **providing the necessary skills and knowledge to teachers and other educators to integrate Peace Education into their respective teaching experiences, providing students with the appropriate vocabulary, opportunities for practice and peaceful problem solving-skills**. The PEACE project deliverables aim at giving key actors such as teachers, educators and people working with young and older children resources, tools and a framework to work with.

We are glad to present our first output which consists of an **Educational Framework based on a needs assessment (of teachers and students) and a literature review**. This innovative handbook provides an **overview** of the state of school environments for teachers and students around the globe. It focuses on a **thorough assessment** of teachers' knowledge on peace education, their observations and experiences with their students and the issues they are facing, and finally their concrete needs on how to deal with them. Questionnaires and interviews have been conducted to both teachers and students so that **our work would truly cater to their specific needs**. In parallel, the document presents the **already existing good practices** developed by different institutions from around the world and assesses **different types of teaching methodologies** that can be used in Peace

Education. The strength of this framework is that the work has been **conducted in countries with different social contexts but the findings allow a greater global understanding** of a real current issue. From the conclusion drawn by this extensive study, main themes and issues have been highlighted and will **become the basis of an educational online course** which will be divided into modules providing the necessary knowledge for teachers to understand the ensemble of stakes at play, good practices and even propose concrete activities to implement with their students. The final impact intended is to strengthen the students' problem solving skills, tolerance, flexibility and creativity in dealing with conflict, making them more conducive to a more inclusive and peaceful society. This training will be completed with a long-term exchange of good practices among the teachers thanks to an **Online Community** which aims at becoming a fruitful network.

PEACE aims to provide **accessible tools for everyone**: the entirety of our outputs will be **totally free and accessible online**. Our main objective is for it to benefit as many stakeholders as possible, especially professors, educators, and people working in formal and non-formal education.

[ACCESS THE PEACE EDUCATIONAL FRAMEWORK HERE](#)

Meet all the partners

Each partner has the necessary expertise in its field either by its experience, knowledge of a subject matter or technical abilities, allowing the project to come to life.

- **ALDA - The European Association for Local Democracy** from France
- **Paydaş Eğitim Kültür Ve Sanat Derneği** from Türkiye
- **Hacettepe Üniversitesi** from Türkiye
- **The Rightchallenge Association** from Portugal
- **The Colégio São José de Bairros** from Portugal
- **Zavod Boter institute** from Slovenia
- **GRM Novo Mesto** from Slovenia

Contact and additional information

To have access to all the content, [visit our website](#)

Be the first to access our new outputs by [subscribing to our newsletter](#)

You can also follow the project on social media like [Linkedin](#) and join the group on [Facebook](#)

For inquiries and questions on PEACE, please contact: peaceeduproject.eu@gmail.com

